

# STANWOOD-CAMANO SCHOOL DISTRICT

Lincoln Academy

## SCHOOL IMPROVEMENT PLAN 2019 – 2022 *ADDENDUM 2020-21*



**2019-2020 School Demographics**

<b>Group</b>	<b>Number of Student</b>	<b>% of Students</b>
Enrollment (October)	<b>13</b>	
White	<b>10</b>	<b>77%</b>
Two or More Races	<b>3</b>	<b>23%</b>
Low Income	<b>7</b>	<b>53.9%</b>
Section 504	<b>2</b>	<b>15.4%</b>
Students with Disabilities	<b>3</b>	<b>23%</b>

**Leadership Team Members**

<b>Name</b>	<b>Position</b>	<b>Name</b>	<b>Position</b>
Doug Smith	Teacher	Ryan Ovenell	Principal
Nate Christensen	Teacher		
Ella Blackwood	Teacher		

### **Collective Commitment**

*We, as a community of students, parents, community members at large, and school district educators make a collective commitment to all of Stanwood-Camano's children. We will empower our children to learn who they are and where they fit in the community and the world. We will teach our children to persevere through challenging circumstances to achieve fulfilling, productive lives.*

*We collectively commit that all children will be safe, cared for, and respected. They will graduate from school ready for further education, careers, and a successful future. Our children will reflect community values including work ethic, persistence, integrity, fiscal responsibility, creativity, problem solving abilities, and a desire to give back to their community. Our children will be prepared for a variety of educational and career options with the ability to create and use new knowledge in a world that does not yet exist.*

### **Mission Statement:**

Lincoln Academy provides a smaller, more personalized learning environment, providing students with an opportunity for success.

**Due to the unprecedented times from March 2020 to the present. School Improvement goals and work had to continue in *Distance Learning* and *Hybrid* delivery models. If you were able to meet any of the goals set from last year, please explain:**

**Our goals for the 2019-2020 school year were as follows:**

- **Literacy-** Lincoln Academy students will meet standard at the same percentage as their cohort group in the Stanwood-Camano School District on the English Language Arts (ELA) Smarter Balanced Assessment.
- **Math-** Lincoln Academy students will meet standard at the same percentage as their cohort group in the Stanwood-Camano School District on the Mathematics Smarter Balanced Assessment.
- **Attendance -** All Lincoln Academy students will attend school at least 90% of the days they are enrolled in Lincoln Academy.
- **Parent Involvement -** 100% of parents / guardians will attend student conferences in the fall and spring.

Progress toward these goals were difficult to measure. For the literacy and math goals, there was no measurable data available because Smarter Balanced Assessment (SBA) testing was not implemented in the spring.

Attendance was measured but did not amuseme the same limiting factors from when the goal was made. Some of these limiting factors included the incentives and connections that staff developed in an on-site model.

Parent involvement through conferences was not able to be measured in the spring because conferences were canceled.

**Washington School Improvement Framework (WSIF)**

**[STANWOOD-CAMANO SCHOOL DIST.-WA STATE REPORT CARD](#)**

**Current School Data:**

Lincoln Academy's current school data includes two data points: enrollment and grades.

**Enrollment:** Lincoln Academy is at full enrollment capacity (20 students) for the first time in the last 10 years. This is positive data but speaks to the struggles students and families have had this year as they look for alternate placement.

**Grades:**

	Total	F	% F Grades
Quarter 1	98	32	42%
Quarter 2	107	41	38%

This grade representation for semester 1 of the 2020-2021 school year is consistent with other grade levels and schools. One note is that the students who choose to come to Lincoln Academy are often disengaged with school and/or struggling with their studies. The fact that these grade percentages are consistent with other schools (although lower than desired), is encouraging.

**What does your data review indicate about learning loss by students during the pandemic and necessary action steps to transition back to in-person learning?**

A piece of background knowledge that is crucial is that between 8 and 9 students have been coming to campus four days per week to work with paraeducators on their learning. The data review reveals clearly that those students that have been coming to campus in an in-person model have higher achievement than those that do not.

**What are your interim goals and plans based on data?**

**Goals:**

The structure of the classes will be designed so that all students will increase their engagement and academic skills in core content classes as measured by passing rate during the 2020-21 school year.

**Action Plan**

<b>Action</b>	<b>Timeline</b>	<b>Leads</b>	<b>Resources</b>
Hiring two paraeducators to provide additional student support in core classes	August 2020 - June 2021	Principal	OSSI Grant
Release time and travel for professional learning opportunities	August 2020 - June 2021	Principal, Building Leadership Team	OSSI Grant
Reassess current materials and curriculum and purchase materials and supplemental curriculum to fill gaps.	August 2020 - June 2021	Principal, Building Staff	OSSI Grant

**Goals:**

Our students have a need to be supported socially, emotionally and academically. To address this need, Lincoln Academy staff will ensure 100% of the students will have opportunities for students to access resources designed to increase positive personal outcomes.

**Action Plan**

<b>Action</b>	<b>Timeline</b>	<b>Leads</b>	<b>Resources</b>
Employing a family connection team	August 2020 - June 2021	Principal, Building Staff members	OSSI Grant
Engage in Character Strong Social Emotional lessons	September 2020 - June 2021	Principal, Building Staff members	NA

**Goal:**

100% of Lincoln Academy students (grades 7 - 8) will begin to create, practice, and understand their High School and Beyond Plans to grade level expectations during the 2020 - 2021 school year. The purpose of the grade level plans are to guide their Personalized Pathways.

**Action Plan**

<b>Action</b>	<b>Timeline</b>	<b>Leads</b>	<b>Resources</b>
Develop and maintain a scope and sequence of HSBP lessons that allow for guided practice and understanding of HSBP	August 2020- June 2021	LHHS BLT / Christy Thompson	N/A
Ensure 8th grade student schedules align with personalized pathways for graduation	July 2020 - June 2021	Christy Thompson	N/A



**Goals:**

Establish a consistent policy/protocol for addressing and responding to instances of inequity which allow for restorative justice.

**Action Plan**

<b>Action</b>	<b>Timeline</b>	<b>Leads</b>	<b>Resources</b>
Establish a subcommittee to focus on developing a policy and protocol for addressing issues of inequity.	Establish by April 12.	Nate Christensen	Building funds for staff compensation.

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